

# TRAIN TO TEACH DISCOVERY DAY

A UNIQUE OPPORTUNITY TO EXPLORE YOUR  
PATHWAY INTO THE TEACHING PROFESSION



ELTHAM COLLEGE





# | Train to Teach at Eltham

For many years, Initial Teacher Training at Eltham College, provided by the University of Buckingham, has offered a rigorous and practical route into the teaching profession. From the outset, trainees take responsibility for their own classes, applying educational theory directly to their teaching and developing their skills in real time. Supported by an experienced in-school mentor, they gain confidence and expertise through a challenging yet rewarding programme. Trainees earn a salary while training, and successful completion of the first year leads to Qualified Teacher Status (QTS) and a PGCE from the University of Buckingham. If you feel Initial Teacher Training at Eltham College could be for you, as a first step why not apply to join our Discovery Day on **Tuesday 3 February**. Just follow the steps below, ensuring that your application arrives with us by the closing date of **Tuesday 20 January**.



## To find out more, why not apply to join this year's unique **Train to Teach Discovery Day?**

Experience a day in the life of a teacher at Eltham College and explore your pathway into the profession. You'll observe lessons, join interactive sessions, and meet our trainee teachers and mentors to gain a real understanding of life at Eltham. This immersive day offers a firsthand look at how our trainees take responsibility for their own classes from the start, supported by expert guidance – and could even be your first step toward joining our trainee teacher programme.

Please note, the Discovery Day is only open to candidates who plan to teach the following subjects:

**Maths, Economics, Computer Science, Art and DT.**



# About Eltham College

Eltham College is an award-winning co-educational independent day school, where students regularly achieve exam results that are among the best in the UK. Alongside its outstanding academic results – which earned the school the accolade of being named *London Independent School of the Year 2024* by The Sunday Times – Eltham is famed for its rich and varied co-curricular programme, the wealth of sporting, recreational and cultural opportunities it offers, and its nurturing and inclusive community.

Located in a quiet suburb of southeast London, yet only 15 minutes from the city's centre, the College heads a family of schools which in total educates some 1500 boys and girls and comprises the senior school itself (for ages 11 to 18), Eltham College Junior School (for ages 7 to 11) and which shares the College's leafy 70-acre campus, and nearby Blackheath Prep (ages 2 to 11). Strong pastoral care, an energetic House system which promotes collegiality, and a relaxed and unpretentious atmosphere make the school a happy and vibrant place for students and staff alike.

*'Every pupil is known as an individual and... they are encouraged to flourish academically.'*

**ISI Schools Inspectors,  
January 2025**





# The Eltham College Teaching Pathway

Many former trainees on our Initial Teacher Training programme have remained with us since qualifying and are now forging highly successful careers within Eltham College.

Here is what they have to say about their experience.



Throughout my ITT year, my mentor was incredibly supportive and provided me with excellent tools and advice to excel as a teacher. Alongside attending lectures and writing essays, Eltham College offered frequent opportunities to undertake both essential and supplementary training. The warm and kind attitudes of the staff and students have made Eltham College a place where I feel confident continuing my development as an ECT, and it is an opportunity I would urge any aspiring teacher to take with both hands.

**Kin Hassan, Computer Science**  
*(Training year: 2023-24)*



Every day presented a new and exciting challenge which allowed me to push myself and develop my own practice; the school's culture of academic excellence made my training experience feel rigorous and purposeful. I am now in my third year of teaching English at Eltham and have noticed a real increase in my confidence, both personally and professionally. My recent Year 11 class achieved outstanding GCSE results which would not have been possible without the excellent training I received in my ITT year. For anyone thinking about completing their initial teacher training at Eltham...be prepared to work hard! The expectations are high, but that's also what makes it such a special place to train: you're surrounded by people who want you to succeed, and who will support you every step of the way.

**Tara Patel, English**  
(Training year: 2022-23)



2004 left Greece with a heavy maintenance burden and unused facilities, while **Rio 2016** faced political protests and poor legacy outcomes. This means **revenue** (broadcast rights, sponsorship, merchandising, ticketing) is a crucial element in financing the Games. The IOC sells broadcasting and provide long-term partnerships. For the host, domestic sponsorship and ticket sales help offset construction and operating costs reinvested in youth sport. If commercial revenue rarely covers all costs on its own. Most host nations still need substantial public funding, and the pressure to attract commercial s can lead to heavy branding and tension with Olympic ideals. Overreliance on commercial revenue may also influence decision-making and increase prices, reducing accessibility for local communities. **ation**, commercial revenue is clearly important: without it, hosting the Games would be financially unsustainable. Yet its importance should be seen as t of a wider financial and legacy plan. Successful Games (e.g. London 2012, LA 1984) combined commercial revenue with strong public planning and m legacy strategies. Where planning is weak (e.g. Athens 2004, Rio 2016), commercial revenue alone cannot prevent a negative outcome. **judgement:** Hosting the Olympics offers significant potential benefits for a host country's economy, sport and global image, but these benefits are snal. Commercial revenue is essential to reduce the financial burden, but it is not sufficient. If long-term benefits depend on careful ment, sustainable legacy policies and balanced funding.



**Ben King, Physical Education**  
(Training Year: 2017-18)

I joined Eltham College as a Sports Graduate in 2016 and completed my PGCE with the University of Buckingham the following year. The extensive support network, mentoring, and professional development at Eltham made the transition into teaching smooth and highly rewarding, allowing me to draw on the expertise of colleagues to grow as a teacher. The school's outstanding facilities and vibrant community made it a genuine privilege to come to school each day. Since then, I have held a range of leadership roles, including Head of PE & Games, Head of Rugby, Assistant Director of Sport, and Head of Sports Science. For anyone considering initial teacher training at Eltham, there is no greater place to develop professionally and thrive in a rich pedagogical environment.



Working full time alongside the training meant I could trial and error my methods quickly, and I also had the opportunity to get to know the pupils outside of the classroom, which really helped in class. The staff were super helpful and wanted to help me learn, and the after-school training sessions provided nugget-sized ideas you could implement that week and reflect on the next, all alongside other trainees so you were not alone. Everyone was so helpful and didn't expect you to be a perfect finished article. This is now my tenth year at Eltham, and the opportunities to develop and get trained in different aspects have kept appearing. My advice to anyone considering initial teacher training at Eltham? DO IT!

Kirsten Bryson, Geography and Geology (*Training year: 2015-16*)



I feel incredibly fortunate to have trained at Eltham, where hard work is recognised and doors continue to open for those who give their all. With excellent mentoring, supportive staff, and wonderful students, the teacher training programme is both rewarding and inspiring. Beyond your department, there are countless opportunities - I've coached netball A teams, gone on sports tours to Spain and France, skied in Canada, and even led a charity trip to Uganda. I now hold the responsibility of Head of Trainee Teacher Recruitment and very much look forward to meeting and recruiting trainees onto this scheme.

Amelia Hampton Armstrong,  
Economics  
(*Training year: 2021-22*)



# | Next steps

If you feel Initial Teacher Training at Eltham College could be for you, as a first step why not apply to join our Discovery Day **Tuesday 3 February**. Just follow the steps below, ensuring that your application arrives with us by the closing date of **Tuesday 20 January**.

## How to apply

Please complete the **application form** which you will find on our website **[www.eltham-college.org.uk](http://www.eltham-college.org.uk)** including your answers to the following questions:

*What motivates you to pursue your teacher training at Eltham College? Please answer in up to **250 words**.*

*How effectively can technology improve teaching and learning in the classroom, and what are its potential limitations? Please answer in up to **500 words**.*



Gloria Filiorum Patres



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